

EAL / ETHNIC MINORITY ACHIEVEMENT SERVICE

This is a service for **maintained schools** and **academies**

WHAT WILL THE SERVICE PROVIDE?	<p>The EAL/Ethnic Minority Achievement Service will provide:</p> <ul style="list-style-type: none"> ▪ support and advice for new arrivals, and children causing concern in schools and early years settings ▪ analysis of EAL/BME pupil data to monitor attainment and progress; identify barriers to achievement and work with schools to address these ▪ assessment materials for newly arrived pupils based on the common scale of assessment for EAL as set out in 'A Language in Common'; advice and resources to support newly arrived pupils ▪ support for language and literacy development in more advanced EAL pupils, e.g. writing analysis, targets, strategies, resources, writing booster group resources and teaching sessions ▪ procedures, advice and checklists for identification of EAL pupils who may also have SEN, including writing reports, assessment of first language skills through an interpreter ▪ observation and reports, advice, resources and strategies to support those whose progress is causing concern and those arriving at upper KS2, KS3 or KS4 ▪ liaison with other agencies, including SLT, EP, SEN and provision of interpreters for meetings with parents/carers ▪ support for schools to meet the needs of isolated EAL/BME pupils, e.g. through Pupil Voice sessions ▪ EAL training sessions centrally and in schools ▪ read, store and respond to all racist incident report forms ▪ anti-racism training + advice and guidance for all schools ▪ support for self-evaluation and review of current provision, practice and policies <p>The Gypsy Roma and Traveller Achievement Service will provide</p> <ul style="list-style-type: none"> ▪ analysis of pupil tracking data to monitor attainment, progress and attendance and work with schools and families to improve performance and attendance ▪ support for procedures to identify GR&T pupils who may have SEN and access to specialist services for mobile GR&T pupils with special needs. ▪ race equality and anti-racism training that includes the GR&T community ▪ integrated working, e.g. with Compliance Manager, Health Visitors, Community Engagement, to record the arrival of GR&T children in Torbay and departures. ▪ secure and support access to educational provision at any age for GR&T pupils who arrive in Torbay
CHARGE	<p>Maintained schools have agreed, through the School Forum, to de-delegate funding to continue a central service to provide advice and support for children who have EAL and GR&T children. There is no additional charge to maintained schools for the service.</p>
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